

EKETĀHUNA SCHOOL

STRATEGIC PLAN 2024

VISION STATEMENT

To prepare today's child for tomorrow's world / Whakakaha ngā tamariki mo apopo

MISSION STATEMENT

We support, challenge and build confident, connected and actively involved life-long learners

OUR LEARNING ENVIRONMENT

Eketāhuna School is a rural primary school centrally located between Masterton, Pahiatua and Palmerston North. The school community comes from the town and surrounding rural areas of Nireaha, Rongokokako, Newman and Rongomai. Eketāhuna School opened in 1878 and still delivers rich, educational programmes to students from Years 1 - 8.

Eketāhuna School is at the heart of the community and has a strong tradition of being a family orientated school. We work hard to establish strong bonds between home and school, supporting transition to school with the Eketāhuna Playgroup on site. We enjoy a strong sense of community. There is a positive sense relationship shared between community and our school with the activities of the school well anticipated and supported, for example: school powhiri, Spring Show, prizegiving, annual golf tournament & fundraiser, weekly celebration assemblies, school camps, sporting events and a wide range of EOTC activities and opportunities throughout the school year.

We have an idyllic setting amongst established trees with wide open spaces for sport and outdoor activities. Our school provides a caring, supportive and holistic learning environment in which a well-balanced programme of academic, cultural, arts and sporting opportunities is delivered by a team of skilled and dedicated staff. Our staff works hard to build relationships with our students by taking the time to get to know them and understanding their individual needs and abilities.

Our staff strives to engage our students in fun, stimulating and relevant learning activities to improve their learning, progress and achievement. The Eketāhuna School staff encourage our students to be independent students who can manage themselves confidently and articulate their next learning steps. Our rich local curriculum has been designed to ensure students learn the objectives of Te Whāriki and The New Zealand Curriculum.

At Eketāhuna School, we support and encourage students to investigate and explore the world around them. We provide authentic opportunities for students to learn through play to develop skills for living and life-long learning.

CORE PRINCIPLES

LIFE LONG LEARNERS

FUTURE FOCUSED

COMMUNITY CONNECTIONS

EXCELLENCE

CORE VALUES

BE RESPECTFUL

BE RESPONSIBLE

BE RESILIENT

BE REFLECTIVE

HE WHAKAUTE

HE TAKOHANGA

HE PAKARI

HE WHAKAARO HURITAO

TE TIRITI O WAITANGI - THE TREATY OF WAITANGI

Eketāhuna School celebrates and honours the cultural backgrounds of all members of its school community. Our school recognises the unique position of Māori within New Zealand society and promotes bicultural practices. It will provide students with experiences and understandings in a range of cultural traditions, language and local and national histories. EOTC experiences (including camps, trips and noho marae) will provide rich opportunities to explore our multicultural and bicultural heritage. Students will participate in class Te Reo Māori programmes and cultural assemblies. Eketāhuna School recognises & acknowledges its responsibility to give effect to the Treaty of Waitangi by:

WORKING TO ENSURE THAT OUR PLANS, POLICIES AND LOCAL CURRICULUM REFLECT LOCAL TIKANGA MĀORI

TAKING ALL REASONABLE STEPS TO MAKE INSTRUCTION AVAILABLE IN TE REO MĀORI AND TIKANGA MĀORI

ACHIEVING EQUITABLE EDUCATIONAL OUTCOMES FOR MĀORI STUDENTS.

STRATEGIC GOALS



Place learners & their whānau at the centre of an inclusive education

NELP Objectives 1, 2, 3 & 5

Create great educational opportunities & outcomes that are within reach for every learner

NELP Objectives 1, 2, & 3



Deliver relevant, quality teaching & leadership that makes a difference for learners and their whanau

NELP Objectives 1, 3, & 4